



Subject

The Making of a Leader

Lesson One: Learning About Leadership

4th Grade



Legends
& Learning

Lesson
1
Allow
1
Hour

Goal:

Students develop an understanding of leadership characteristics/traits.

South Dakota Content Standards:

4.SS.1. Building upon skills learned in previous grades, the student learns the skills to complete the following tasks, completing each task with relative ease by the end of 4th grade.

D. The student can give examples of virtues and actions related to being a responsible and knowledgeable citizen. **C**

4.RL.2. Determine a theme of a story, drama, or poem and explain how it is supported by details in the text; summarize the text.

Objective:

After discussing leadership, students will list five leadership characteristics with 100% accuracy.

Materials:

Computers and Internet Access

[The Albatross: a story about LEADERSHIP | Dramatic Read-Aloud | Timmy reads books](#)
[READ-ALoud - The 7 Highly Effective Animals | Timmy Reads Books](#)

Vocabulary

(Definitions below)

Leadership, Characteristics/Traits, Strengths,
Weaknesses, Virtues, Actions, Citizen

Prior Knowledge:

Students should understand the concepts of leader, guidance, caring.
Students should be able to participate in discussions with peers and compose simple text.

Anticipatory Set

Teacher Actions

Ask students to name a leader they know and ask them to list what they noticed about each person.

When student finish the task, the teacher leads a whole group discussion on what was noticed about the leaders the students identified.

Introduce vocabulary used in the lesson.

Leadership, Characteristics/Traits, Strengths, Weaknesses, Virtues, Actions, Citizen

Definitions are listed under the lesson plan.

Student Actions

Working in pairs, students identify a leader they know and discuss and record what they notice about the person.

Establishing the Purpose of the Lesson

Teacher Actions

Explain to the students that today's lesson is about leadership.

Explain the students will explore a variety of leadership characteristics/traits, skills, and behaviors of effective leaders.

Explain students will then reflect on how they might develop their own leadership skills.

Guided Practice

Teacher Actions

Ensure students have computers and internet access.

Divide students into two groups to watch a video of one story:

Group 1: [The Albatross: a story about LEADERSHIP | Dramatic Read-Aloud | Timmy reads books 7:41](#)

Group 2: [READ-ALOUD - The 7 Highly Effective Animals I Timmy Reads Books](#)

Next, provide each student with the appropriate worksheet:

- Group 1: **The Albatross Video Worksheet**
- Group 2: **The 7 Effective Animals Video Worksheet**

As students discuss each story, complete the worksheet and create the chart paper record, the teacher circulates among student groups observing conversations and offering support to ensure students are engaged and on target.

Student Actions

First, students will watch a video of the assigned story.

Second, in their group, students will discuss their assigned story and complete their worksheet.

- **The Albatross Video Worksheet**
- **The 7 Effective Animals Video Worksheet**

Third, each group uses chart paper to record major points of the assigned article and presents to the other group.

Independent Practice & Assessment

Teacher Actions

Students watch the video of the story not assigned in Guided Practice:

Group 1: [READ-ALOUD - The 7 Highly Effective Animals I Timmy Reads Books](#)

Group 2: [The Albatross: a story about LEADERSHIP | Dramatic Read-Aloud | Timmy reads books](#)

Also, provide students with the appropriate worksheet:

- Group 1: **The 7 Effective Animals Video Worksheet**

Group 2: **The Albatross Video Worksheet**

Teacher observes, allowing students to complete the assessment independently.

Student Actions

Assessment:

- After watching the second book, students list five leadership characteristics.

Closing Activity

Teacher Actions

Teacher opens a discussion regarding what students learned about leadership and about being a knowledgeable citizen during the lesson. Next, ask students to discuss how they might apply the information learned.

(Explain the leadership characteristics are examples of virtues and actions related to being a responsible and knowledgeable citizen.)

Student Actions

Students discuss what they learned about leadership and being a knowledgeable citizen and how it can be applied to their lives.

Vocabulary

Lesson 1

(OpenAI, 2023)

WORD	DEFINITION
1. Leadership	Leadership is when you show others the right way to do things by being kind, helpful, and making good choices. It's like being a good example for your friends and helping everyone work together as a team.
2. Characteristics / Traits	Characteristics or traits are special qualities or features that make each of us unique. It's like the things that describe how you act, feel, or look that make you who you are.
3. Strength	Strength is something you're good at or something that makes you feel brave and confident. It's like when you practice riding a bike and get better at it, or when you stand up for what you believe in.
4. Weakness	Weakness is something that's a little hard for you, like maybe you find it tough to do something or feel shy about it. It's okay because everyone has things they're still learning or working on.
5. Virtues	Virtues are good habits or qualities that help us be kind, honest, and brave. They're like superpowers that make us do the right thing and make others happy.
6. Actions	Actions are things you do, like jumping, laughing, helping a friend, or even saying 'hello!' They're like the moves you make in a game or the things you do every day.
7. Citizen	A citizen is like a member of a big club called a country. It's someone who lives in a place, follows its rules, and helps make it a nice place for everyone to live.

Name: _____

The Albatross: A Story About LEADERSHIP
(Bauer, 2024)

Color the ideas you heard in the story which would help make a good leader.

Seeing the best in others	Asking yourself: How does that help me?	Bossing Others
Knowing you what you are uniquely good at	Complaining	Being Selfish
Ask Questions	Thinking only about Yourself	Whining
Caring about others	Being Negative	Not helping
Sharing the work	Solving Problems	Saying to yourself: I need to help.

What do you think **L**eadership is about?

Name: _____

The 7 Highly Effective Animals
(Bauer, 2024)

Draw a line from the animal to the leadership trait.

Animal	Leadership Trait
Proactive Panda	A solution to a problem where everybody gets most of what they want.
End-in-Mind Elephant	Getting everyone to work together efficiently.
First-Things-First- Frog	Have a plan in place. Set long-term goals. A clear vision.
Win-Win Wolf	<i>Listen</i> to understand – <i>communicate</i> to be understood.
Understanding Umbrella Bird	Learn, improve, take care of oneself.
Synergizing Salamander	Take action now.
Sharpening Sheep	Prioritize – Decide which tasks come first.

Name All Seven Habits ~ (Bauer, 2024)

- Being _____ like Panda.
- Thinking with the _____ in mind like Elephant.
- Putting _____ things _____ like Frog.
- Seeking first to _____, then to be _____ like Umbrellabird.
- Finding the _____ ~ _____ like Wolf.
- _____ like Salamander.
- Staying _____ like Sheep.

Resources

OpenAI. (2024). *ChatGPT*. (3.5 version). [ChatGPT \(openai.com\)](https://openai.com)

South Dakota Department of Education (n.d.). *South Dakota Content Standards. 4.ss.7.D*. doe.sd.gov. Retrieved December 22, 2023, from <https://doe.sd.gov/contentstandards/documents/SS-Standards-2023.pdf>

[Timmy Bauer]. (2023, November 1). *READ-ALOUD - The 7 Highly Effective Animals I Timmy Reads Books* [Video]. YouTube. https://www.youtube.com/watch?v=kxyICkH_FeU

[Timmy Bauer]. (2022, July 12). *The Albatross: A story about LEADERSHIP / Dramatic Read-Aloud / Timmy reads books* [Video]. YouTube. <https://www.youtube.com/watch?v=OWVjV0W98qQ>