



Subject

The Making of a Leader

Lesson Two: Examining South Dakota Leaders

4th Grade



Legends
& Learning

Lesson 2
Allow 2 Hours

Goal:

Students continue learning about leadership and in Lesson 2, learn how to access the S.D. Hall of Fame & the Legends & Learning Program.

Students develop an appreciation for the lives of a select number of SD Hall of Fame Inductees.

South Dakota Content Standards:

4th Grade Social Studies Standards

4.SS.1 Building upon skills learned in previous grades, the student learns the skills to complete the following tasks, completing each task with relative ease by the end of 4th grade.

D. The student can give examples of virtues and actions related to being a responsible and knowledgeable citizen. C

4.SS.7 The student demonstrates understanding of the Declaration of Independence based on the arguments of leading founders.

D. The student explains the meaning of "life, liberty, and the pursuit of happiness," in particular the founders' argument that each human being has the right by nature to their own life, to their liberty and the general freedom of thought and action, and to seek the happiness appropriate to human liberty as long as it does not violate the rights of others. C

4th Grade: Reading Standards for Informational Text

4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

4.RI.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

4th Grade: Writing Standards K-5

4.W.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic

4.W.8 Recall relevant information from experiences and gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources

4.W.9 Draw evidence from literary or informational texts to support written analysis, reflection, and research.

4.ETKC.1: Students employ appropriate research techniques to effectively locate credible resources to help them in the learning process.

Objective:

Given two SDHOF Inductees, students will identify background information, leadership traits of each person and explain how the leadership traits contributed to their success.

Students should score at least Basic on the rubric included after the assessment section.

Materials:

SD Hall of Fame Legends & Learning Program
Computers and internet access

Vocabulary:

(Definitions below)

Hall of Fame, Inductee, Hometown, Significant, Contributed, Success,
Wood Assemblages Over-my-head, Serendipitous, Diverse, Common Thread, Maquette

Prior Knowledge:

Student should have completed SD Hall of Fame Legends and Legacies Lesson 1: *The Making of a Leader: Learning About Leadership* and understands the meaning of *leadership characteristics/traits*.

Establishing the Purpose of the Lesson

Teacher Actions

Introduce students to the [South Dakota Hall of Fame](#).

Teacher explains what a *Hall of Fame* is and introduces the concept of *Inductee*.

Teacher shows the SD Hall of Fame Website and initiates a conversation regarding why the SD Hall of Fame might have been developed.

Navigating to the [Legends & Learning](#) section of the SD Hall of Fame (under the PROGRAMS tab), the teacher explains the purpose of the lesson is to learn about a few individuals who are from South Dakota and examine their lives and leadership skills.

Teacher explains by studying the lives of successful South Dakotans, student can see the paths everyday people (with similar backgrounds as the students) took to build realistic, meaningful, and successful careers. Explain the Inductees focused on their unique skills and strengths. Emphasize each of their stories are filled with success, failure, overcoming obstacles, those who supported them along the way, and lessons they learned.

Modeling

Teacher Actions

Teacher will demonstrate how to explore a SD Hall of Fame Inductee using the **Modeling Teacher Guide** included in this lesson.

1. Begin with a discussion which ensures students understand the meaning of the following vocabulary: **Hometown, Significant, Contributed, Success, Virtues.**
2. Demonstrate how to explore a SD Hall of Fame Inductee using the **Modeling Teacher Guide** included in this lesson.

Student Actions

Students listen and observe and should be encouraged to ask clarifying questions.

Guided Practice

Teacher Actions

1. Pair students.
2. Have the students explore the SD Hall of Fame Inductees in the Legends and Learning program.
3. Teacher circulates among student groups observing conversations and offering support to ensure students are engaged and on target.

Student Actions

In pairs, students explore the SD Hall of Fame Inductees in the Legends and Learning program.

1. Students choose five Inductees to review quickly.
2. During the review, students read each biography and browse through the entire page with the idea of choosing two they will focus on during independent practice. Students might click on some of the links included in the presentation, but will not conduct an in-depth examination at this time.
3. Students will use the **Quick Review Recording Form** during this time.

Independent Practice & Assessment

Teacher Actions

Teacher observes, allowing students to complete the assignment independently.

Student Actions

1. In pairs, students choose two Inductees to focus their attention.
2. While they read, watch the videos and examine the Inductee's pictures, students complete **In-depth Review Recording Form**.

Closing Activity

Teacher Actions

Teacher opens a discussion regarding what students learned about South Dakota Leaders, leadership, and the pursuit of happiness during the lesson.

Next, ask students to discuss how they might apply the information learned.

Student Actions

Students discuss what they learned about South Dakota Leaders, leadership, and the pursuit of happiness and how it can be applied to their lives.

Assessment Rubric

	Proficient	Basic	Below Basic
Background	Identified the hometown and at least two significant facts and/or events for both Inductees.	Identified the hometown and one significant fact and/or events for both Inductees.	Did not identify the hometown and at least one significant fact and/or event for both Inductees.
Traits	Identified 3 appropriate traits of both SD Hall of Fame Inductees.	Identified 2 appropriate traits of both SD Hall of Fame Inductees.	Identified 1 appropriate trait of both SD Hall of Fame Inductees.
Explain how each trait contributed to success.	For both Inductees, appropriately explained how the 3 traits contributed to the Inductee's success and included a summary for each trait which explained how the trait helped the Inductee be an effective leader.	For both Inductees, appropriately explained how 2 traits contributed to the Inductee's success and included a summary for each trait which explained how the trait helped the Inductee be an effective leader.	Explained how 1 trait contributed to the Inductee's success and included a summary which explained how the trait helped the Inductee be an effective leader.

Vocabulary

Lesson 2

(OpenAI, 2023)

WORD	DEFINITION
1. Hall of Fame	A Hall of Fame is a special place where really awesome people or things get remembered and celebrated. It's like a big trophy room where everyone goes, 'Wow, look at all these amazing achievements.
2. Inductee	An inductee is a superstar who gets chosen to join a special group or club because they've done something really amazing or important. It's like being picked for a big honor because you're so awesome at what you do.
3. Hometown	A hometown is your special place on the map where you live and grow up. It's where your house is, where you play with friends, and where you have lots of memories and fun times.
4. Significant	Significant means really important or having a big impact. It's like when something stands out a lot because it's special or makes a big difference in a story, game, or situation.
5. Contributed	Contributed means giving or adding something to help out or make something better. It's like when you share your toys with a friend or help your team in a game. You're doing something to make things more fun or successful.
6. Success	Success means doing something you wanted to do and feeling proud about it. Like when you finish a puzzle, score a goal in a game, or learn something new. It's that happy feeling you get when things go the way you hoped.

Vocabulary for Modeling Section

(OpenAI, 2023)

WORD	DEFINITION
1. Wood Assemblages	Wood assemblages are like building blocks made from wood. Imagine putting together different pieces of wood in fun ways to create art or structures, just like how you might build things with blocks or Legos
2. Over-my-head	Over-my-head means something is too hard or confusing for me to understand right now. It's like when someone talks about something really complicated, and I feel like it's too tricky for me to get.
3. Serendipitous	Serendipitous is like finding something awesome by accident when you weren't even looking for it. It's like discovering a surprise treat in your pocket when you didn't know it was there.
4. Diverse	Diverse means having a lot of different things or people all mixed together. It's like when you have a big box of crayons with many colors, or a group where everyone looks or acts a bit differently.
5. Common Thread	Common thread is like a special connection or something that's the same in different stories or situations. It's like finding the same color in different paintings or seeing a similar lesson in different fairy tales.
6. Maquette	A small model of what is going to be very large.

Names: _____

The Making of a Leader: Examining South Dakota Leaders
Quick Review Recording Form

SD Hall of Fame Inductee	Interest Ranking	Notes
1.	1 2 3 4 5	
2.	1 2 3 4 5	
3.	1 2 3 4 5	
4.	1 2 3 4 5	
5.	1 2 3 4 5	

Names: _____

The Making of a Leader: Examining South Dakota Leaders Recording Form

SD Hall of Fame Inductee		
Hometown		
Career & Location		
Inductee Background • Significant Facts and/or Life Events	1. 2.	1. 2.
Leadership Traits	1. 2. 3.	1. 2. 3.
Expand on Leadership Trait 1	Leadership Trait: How the leadership trait contributed to the inductee's success: Summary:	Leadership Trait: How the leadership trait contributed to the inductee's success: Summary:

Expand on Leadership Trait 2	<div>Leadership Trait:</div> <div>How the leadership trait contributed to the inductee's success:</div> <div>Summary:</div>	<div>Leadership Trait:</div> <div>How the leadership trait contributed to the inductee's success:</div> <div>Summary:</div>
Expand on Leadership Trait 3	<div>Leadership Trait:</div> <div>How the leadership trait contributed to the inductee's success:</div> <div>Summary:</div>	<div>Leadership Trait:</div> <div>How the leadership trait contributed to the inductee's success:</div> <div>Summary:</div>

Resources

OpenAI. (2024). *ChatGPT*. (3.5 version). [ChatGPT \(openai.com\)](https://openai.com)

South Dakota Department of Education (n.d.). *South Dakota Content Standards. 4.ss.7.D*. doe.sd.gov. Retrieved December 22, 2023, from <https://doe.sd.gov/contentstandards/documents/SS-Standards-2023.pdf>